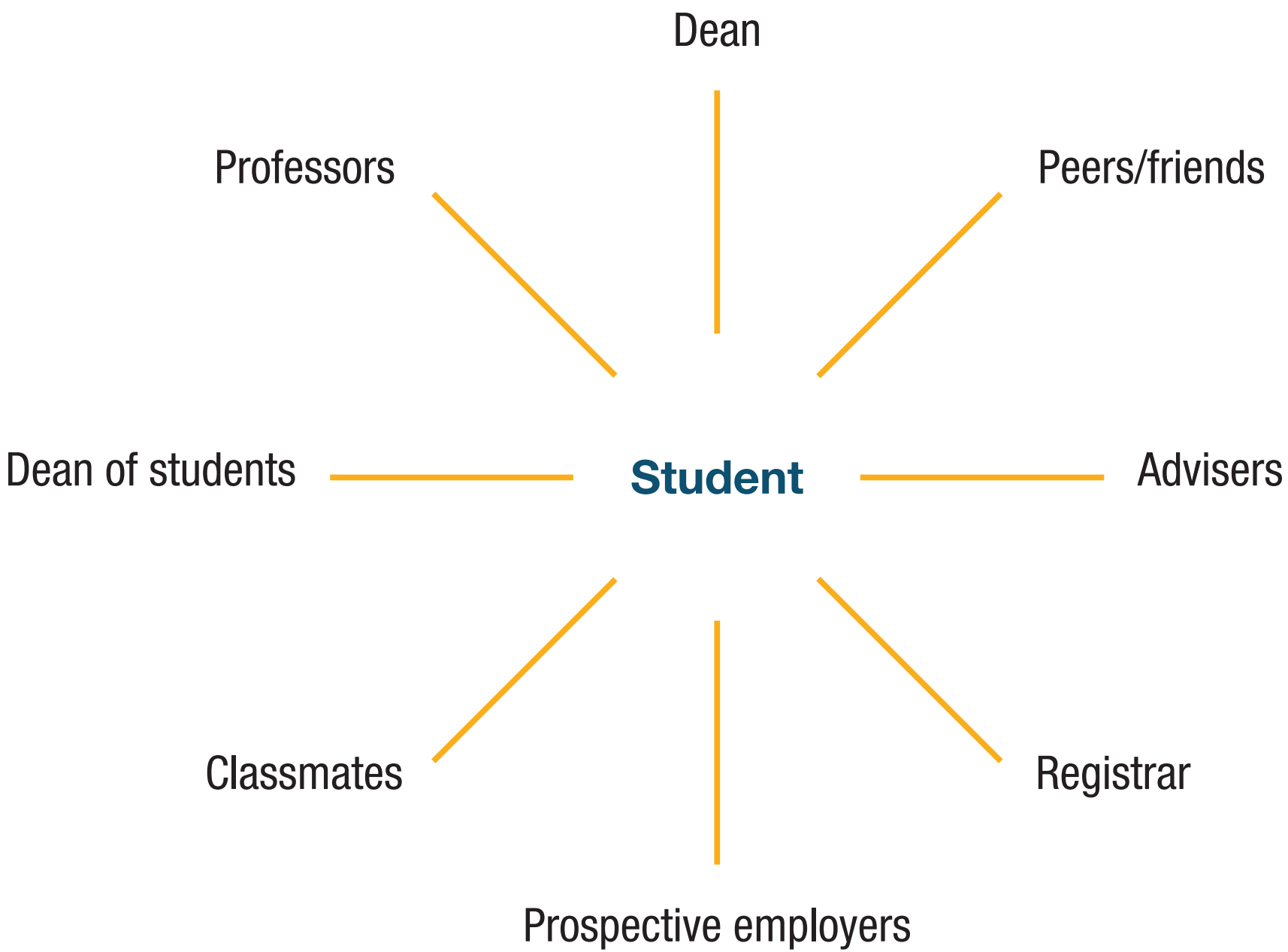FIGURE 5.3 Types of Interactions Students Have With Reciprocal Status Holders